CAEP Application - Phase II

Table 1 EPP Profile

The EPP Profile below is based the EPP Information in the EPP AIMS work space. Edit the EPP Information to make changes in this table. The profile is used by staff to manage the accreditation process, in compiling CAEP's Annual Report to the Public, and as a series of filters for dashboard comparison by the EPP itself.

Control of Institution	Private/Independent
Student Body	Coed
Carnegie Class	
Location	Urban
Teacher Preparation Levels	Currently offering initial teacher preparation programs Currently offering advanced teacher preparation programs
EPP Type	Hispanic Serving Institution
Religious Affiliations	Seventh Day Adventist
Language of Instruction	Spanish
Institutional Accreditation (Affiliations)	Middle States Association of Colleges and Schools Other Comment:Adventist Accreditation Association

Table 2. Program Characteristics

Complete the Program Characteristics table by entering the information requested for every program or program option offered by the EPP. Cross check the list with the programs listed in the EPP's academic catalog, if any, as well as the list of state-approved registered programs, if applicable. Site visitors will reference this list in AIMS during the accreditation review process.

Name of Program/specialty area	Enrollment in current fall cycle	Enrollment in last fall cycle	Enrollment in two fall cycle before	Degree, certificate or licensure level	Method of Delivery	State(s) wiich program is approved	Date of state approval(s)	Program Review Option
Bachelor of Arts in Elementary Education with concentration in Primary Education (K-3)	25	27	18	Bachelor	face-to-face	Puerto Rico	12/23/2015	Program Review Option with Feedback
Bachelor of Arts in Elementary Education with a concentration in Elementary Education (4 - 6)	5	5	19	Bachelor	face-to-face	Puerto Rico	12/23/2015	Program Review Option with Feedback
3- Bachelor of Arts in Elementary with a concentration in English (K-6)	14	10	5	Bachelor	face-to-face	Puerto Rico	12/23/2015	Program Review Option with Feedback
Bachelor of Arts in Secondary Education with a concentration in English	16	9	0	Bachelor	face-to-face	Puerto Rico	12/23/2015	Program Review Option with Feedback
Bachelor of Arts								Program

in Secondary Education with a concentration in Biology	5	0	0	Bachelor	face-to-face	Puerto Rico	12/23/2015	Review Option with Feedback
Bachelor of Arts in Secondary Education with a concentration in History	10	10	0	Bachelor	face-to-facel	Puerto Rico	12/23/2015	Program Review Option with Feedback
Bachelor of Arts in Secondary Education with a concentration in Mathematics	6	6	0	Bachelor	face-to-face	Puerto Rico	12/23/2015	Program Review Option with Feedback
Bachelor of Arts in Secondary Education with a concentration in Spanish	10	10	0	Bachelor	face-to-face	Puerto Rico	12/23/2015	Program Review Option with Feedback
Bachelor of Arts in Secondary Education with a concentration in Religion	11	7	0	Bachelor	face-to-face	Puerto Rico	12/23/2015	Program Review Option with Feedback
Bachelor of Arts in Education with a concentration in Physical Education (K-12)	16	17	22	Bachelor	face-to-face	Puerto Rico	12/23/2015	Program Review Option with Feedback
Bachelor of Arts in Special Education with an Emphasis in Learning Disabilities	13	15	13	Bachelor	face-to-face	Puerto Rico	12/23/2015	Program Review Option with Feedback

Table 3: The accredtation Plan for Programs by Site of Operation

Complete the Accreditation Plan by entering the information requested for all EPP's sites, including those outside of the main campus or administrative headquarters, and the programs offered at each site that will be included in the EPP's accreditation review. This information, in combination with the table of program characteristics, is used by CAEP staff and site visit team leads to plan the site visit, including the sites that will be visited by site team members.

Geographic Site(s) administered by the EPP	Program offered at each site	Is the program to be included in Accreditation review? (Y or N)	Is the program approved by state in which program is offered? (Y or N or approval not reuquired)	Notes/Comments
Bachelor of Arts in Elementary Education with a concentration in Primary Education (K-3)	Main Campus	Y	Y	
Bachelor of Arts with a concentration in Elementary Education (4-6)	Main Campus	Y	Y	
Bachelor of Arts in Elementary with a concentration in English (K-6)	Main Campus	Y	Y	
Bachelor of Arts in Secondary Education with a concentration in English	Main Campus	Y	Y	

Bachelor of Arts in Secondary Education with a concentration in Biology	Main Campus	Y	Y	
Bachelor of Arts in Secondary Education with a concentration in History	Main Campus	Y	Y	
Bachelor of Arts in Secondary Education with a concentration in Mathematics	Main Campus	Y	Y	
Bachelor of Arts in Secondary Education with a concentration in Spanish	Main Campus	Y	Y	
Bachelor of Arts in Secondary Education with a concentration in Religion	Main Campus	Y	Y	
Bachelor of Arts in Education with a concentration in Physical Education (K-12)	Main Campus	Y	Y	
Bachelor of Arts in Special Education with an Emphasis in Learning Disabilities	Main Campus	Y	Y	

Table 4. Clinical Educator Qualification Table

Complete the Clinical Educator Qualifications table by providing information for each of the EPP's clinical educators.

Name	Highest degree earned	Field or specialty area of highest degree	Program Assignment(s)	Teaching assignment or role within the program(s)	P-12 certificates or licensures held	P-12 experiences including teaching or administration dates of engagement in these roles
Lamboy, Maritza	Ed D	Education curriculum & Instruction	BA Secondary Education /Biology	Dean of the EPP, teaching foundation, professional & concentration courses	Science Teacher Certificate Biology Teacher Certificate Director (k-12) Certificate	Classroom teacher in secondary Science from 1992 - 2001 Assitant Academic Supervisor from 1997 - 2001 School director from 2001 - 2010 Dean of Education School from 2011 to present
Marquez, Adabel	MA	Education curriculum & Instruction/Special Education	Special Education with Emphasis in Learning Disabilities	EPP teaching concentration courses	Special Education Curriculum Specialist in Special Education Special Education Facilitator	Special Education Facilitator from 2008 to present Classroom teacher in Elementary Education from 2006 - 2007 Special Education Consultant from 1996 - 1998 Classroom teacher in Elementary Education from 1990 - 1994 Classroom teacher - Secondary/ Spanish from 1988

						- 1990
Graniela Segundo	MA	Education curriculum & Instruction	BA Physical Education	EPP teaching foundation, professional & concentration courses	Physical Education Teacher Certificate School health certificate	Classroom teacher in Elementary from 1989 - 1990 Classroom teacher in Secondary from 1974 - 1980
Lorenzo, Carmen	MA	Education curriculum & Instruction/ Spanish	Teacher Practicum Coordinator	EPP teaching foundation, professional & concentration courses	Spanish Teacher Certificate	Classroom teacher Secondary/ Business & Spanish from 2008 -2014 Classroom teacher Secondary/ Business & Spanish from 1999 - 2008 School Office Administrator from 1983 - 1999
Estévez, José	MA	Education curriculum & Instruction/ Physical Education	Physical Education Program	Swimming teacher	Physical Education Teacher Certificate	Classroom teacher 1996 to present
Rodriguez, Merceli	MA	Education curriculum & Instruction	Professional course of the EPP.	EPP teaching professional courses	k-3 Teacher Certificate Special education k-3 Teacher Certificate ESL Teacher Certificate.	Classroom teacher P-6 from 2008 - 2013
Fernández, Pedro	Ph D in Clinical Psychology	Psychology	Psychology teacher	EPP teaching professional courses	None	Classroom teacher Secondary from 1980 - 1997
Le Duc, Lori	MA	Education curriculum & Instruction/ESL	BA ESL (k-6), BA ESL Secondary (7 - 12) & ESL Program Coordinator of EPP	EPP teaching foundation, professional & concentration courses	None	Classroom teacher 1- 6 / ESL from 2002 - 2005 Classroom teacher 3er Inmersion Homeroom all subjects, except spanish and music from 2005 - 2011
Maduro, Milca	Ed D	Education curriculum & Instruction	EPP professional courses & Accreditation Coordinator	EPP teaching professional courses & acreditation coordinator	None	Classroom teacher in Secondary/ History from 2004 - 2005 Classroom teacher in Elementary from 2001 - 2002 Classroom teacher in Elementary from 1993 - 1997 Classroom teacher in Secondary/ History from 1987 - 1990
Morán, Roberto	Ph D in Clinical Psychology	Psychology	Psychology Teacher	EPP teaching foundation courses	None	Classroom teacher in Secondary/ Bible & History from 2009 - 2013
Olivencia, Yanitza	MA	Comercial Education. Distance Learning & Technology	EPP professional courses	EPP teaching professional courses	None	None
						School director from 2000- 2001 Classroom teacher

Pérez, Marilyn	MA	Education Administration & Supervision	BA Elementary (k-3)	EPP teaching professional & concentration courses	None	(P -k) all subjects from 1996 - 2000 Classroom Elementary teacher from 1991 - 1996
Rodriguez, Doris	MA	Education curriculum & Instruction/Special Education	Special Education with Emphasis in Learning Disabilities	EPP teaching concentration courses	Special Education Curriculum Specialist in Special Education Special Education Facilitator	Classroom teacher - Secondary/ Spanish from 2010 - 2011 Classroom Special Education from 2005 - 2006 Classroom teacher- 4 - 6 from 2003-2005
Rodriguez, Lizaira	MA	Education curriculum & Instruction/ Spanish	BA Secondary Education /Spanish	EPP teaching concentration courses	None	Classroom teacher Secondary/Spanish from 2008 - 2013
Cortés, Pedro	Ph D in Clinical Psychology	Psychology	Psychology Teacher	EPP teaching foundation courses	None	None

Table 5. The Parity Table

Complete the Parity Table by entering the information below. The Parity Table of curricular, fiscal, facility, and administrative and support capacity for quality is used to satisfy requirements of the US Department of Education and is completed by providing data relevant for the EPP and making a comparison to an EPP-determined comparative entity. The comparative entity might be another clinical EPP within a university structure, a national organization, the college or university as a whole or another entity identified as a benchmark by the EPP.

Capacity Dimension	EPP description of metric(s)	EPP data	Comparative entity data	Title and description of supplemental evidence/documentation of quality for each dimension
Facilities	# of classroom and dedicated facilities	School of Education with an enrollment of 131 supported by 16 faculty 8 classroom 1 skills lab 1 Language lab 5 faculty offices 1 administrative offices and 1 conferences room	School of Nursing with an enrollment of 657 supported by 15 faculty, 13 faculty offices, 1 administrative office and 1skill lab office 2 secretary offices and one conference room	Campus map. It includes Education and Nursing localization.
Fiscal Support	Annual Budget	Annual Budget	Annual Budget	Budgets for education and nursing - Copies
Administrative support	Organizational chart	Dean - Office Asst. Practicum Coordinator - History Coordinator - English Coordinator- Spanish Coordinator- Assessment Coordinator	Dean Director 1 Coordinator 8 Professors full-time 7 Professors part-time 5 Skill lab instructors 20 Clinical instructor	Organizational Charts: Nursing School & EEHP School

Candidate support services	List of services Annual Report on candidate evaluation of support services	Credit for military training. Dedicated point of contact for suppor services for veterans, military servicemembers and their families. Credit for life experiences Advanced placement (AP) credits. Study abroad Weekend/evening college Teacher certification. Remedial services Academic/career counseling services Employment services for current students. Have our own library. Tuition payment plan. Distance education Undergraduate & Graduate. Disability Service. Housing & meal plans services.	Credit for military training. Dedicated point of contact for suppor services for veterans, military servicemembers and their families. Credit for life experiences Advanced placement (AP) credits. Study abroad Weekend/evening college Teacher certification. Remedial services Academic/career counseling services Employment services for current students. Have our own library. Tuition payment plan. Distance education Undergraduate & Graduate. Disability Service. Housing & meal plans services.	IPEDS - Institutional characteristics
Candidate feedback, formal and informal	Surveys and complaint policy	Faculty & Program evaluations for students.	Faculty & Program evaluations for students.	Aggregated Summary of Students Responses FA - 15. Aggregated Summary of Students Responses SP - 16. Comparative Aggregated Summary of Students Responses FA - 15 & SP - 15.

*Is the EPP regionally or institutionally accredited?

🔘 Yes

⚪ No. the EPP is ineligible for regional/institutional accreditation or such accreditation is not available

EPP is regionally or institutionally accredited

Your institution/EPP is regional accreditated, please upload PDF copy of the award of regional accreditation here:

AAA Acreditation 2014 - 2019
MSCHE - Statement Acreditation Status
IPEDS - Institutional characteristics
Nursing School - Organizational Chart
Comparative Aggregated Summary of Students Responses FA - 15 & SP - 15
Localization Map
Budgets Nursing & EEHP
EEHP Organizational Chart

See **Attachment** panel below.

Table 6: Evidence of Capacity for EPPs that are NOT housed within regionally- or nationally-accredited institutions of higher education

    a. Institutional (EPP) ability to meet its financial obligations. The EPP uploads one of three items:

1) legal entity's 990 form (for non-profit EPPs) or
2) corporate income tax returns for the past year (for for-profit EPPs), or
3) equivalent evidence of financial health (for international EPPs).

    b. Prepared budget for current year. The EPP uploads:

1) the most current approved budget for the current academic or calendar year whichever is most relevant for the EPP's context, or
2) Equivalent evidence of revenues and expenditures.

Budget figures must be converted to $/US dollars if another currency is used.

    c. Financial projections for long-term financial sustainability. The EPP uploads:

1) Revenues and expense projections for the next two years (either calendar or fiscal), including funding streams, or
2) Equivalent evidence of financial sustainability.

If funding is exclusively tuition-based, the EPP must upload:
1) Its tuition refund policy, and
2) Its teach-out plan in the case that the EPP's programs are discontinued.

    d. External audit process. The EPP uploads:

1) Clean independent audits of a full set of financial statements for the EPP, or
2) equivalent evidence of administrative budgetary oversight (for international EPPs).

Informe Financiero Auditado Junio 30, 2014 (3).pdf

See **Attachment** panel below.

e. Administrative structure. The EPP uploads:

1) A one to two page narrative describing the EPPs relationship with the legal entity in which it is housed (if any), and
2) An organizational chart.

Readiness for Accreditation Self-Assessment Checklist and Rationale

Please upload the completed Readiness for Accreditation Self-Assessment Checklist.

Readiness_self_assessment_checklist - ENVIADO.pdf

See **Attachment** panel below.

Click here to download the Readiness for Accreditation Self-Assessment Checklist template

Based on the the Readiness Checklist, we are request status as:

🔘 Accreditation eligible (engage in an accreditation review)
⚪ Candidate for accreditation (enter into a diagnostic process)

Please upload your rationale for your request to be given the status of accreditation eligible or candidate for accreditation

RATIONALE CAEP.docx

See **Attachment** panel below.

Please click "Next"

This is the end of the report. Please click "Next" to proceed.